

CHRIST THE KING ENGINEERING COLLEGE

Karamadai, Coimbatore - 641104

FEEDBACK POLICY

INTRODUCTION

The institute is committed to fostering an exceptional learning environment and providing students with a fulfilling educational experience that motivates them to strive for academic excellence. In order to continually enhance our programs, we actively seek input from students, faculty, employers, parents, and alumni, all of whom play a vital role in shaping the quality of the learning experience and contributing to its ongoing development and expansion. We thoroughly analyze valuable feedback and take necessary actions based on the suggestions we receive.

FEEDBACK MECHANISM

The primary objective of this policy is to seek input from stakeholders regarding the efficacy of the infrastructure and the teaching and learning process. Feedback is sought for all courses from a diverse group of stakeholders. Subsequent to reviewing the amalgamated feedback, a comprehensive report outlining requisite actions is compiled. The principal, in conjunction with department Heads and the IQAC, determines corrective measures at the institute level. If deemed necessary, the feedback report is shared with management for further steps.

The following feedback process is created to gather and assess the comments for every academic year:

- Input is collected from different stakeholders, including parents, employers, alumni, teachers, and students.
- With Kredo Voice Out web forms, users can easily create feedback forms and obtain URLs for different types of forms
- On our institution's website, stakeholders have access to a feedback link that allows them to provide input within a specified time frame.
- Stakeholders are asked to respond to the inquiries and rate the statements as excellent, very good, good, fair, or bad.

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CONSOLIDATION AND CORRECTIVE ACTIONS TAKEN

- The IQAC has put together a committee to thoroughly examine departmental feedback on curriculum matters and create a strategic plan for implementation.
- The academic course board has been presented with identified curriculum gaps for their review and consideration.
- Skill development courses have been introduced for students through industry trainers and the Naan Mudhalvan scheme.
- Soft skill training programs have been implemented to help students improve their interpersonal skills, while an IIC cell has been formed to foster entrepreneurship among students.
- All departments are required to organize national/international level symposia, conferences, and technical seminars to keep students and faculty updated on recent advancements.
- Faculty and students are encouraged to complete NPTEL/SWAYAM courses, and faculty are advised to attend FDPs on current technical topics.
- Faculty are encouraged to utilize modern pedagogical tools and blended learning methods when possible.
- Additional classes have been provided for analytical papers to improve results.
- Special classes in theory and lab sessions have been arranged to ensure completion of the syllabus before internal assessments.
- Orientation sessions on university examinations and additional revision classes have been organized for challenging students, resulting in improved problem-solving abilities.
- Each action taken is documented, and at the end of the year, the action taken report and feedback analysis report are made available on the college website.

PRINCIPAL

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